

## LIST OF CONTENTS

Chapter		Page
I INTRODUCTION.....		1
Rationale for the Study.....		1
Statement of the Problem.....		2
Purpose of the Study.....		3
Significance of the Study.....		3
Limitation of the Study.....		3
Variables of the Research.....		4
Hypothesis.....		4
Definition of Terms.....		4
Expected Outcome.....		5
II REVIEW OF RELATED LITERATURE AND RESEARCH.....		6
Definitions and Background of African American Vernacular English (AAVE) .....	6	6
AAVE Grammatical Features.....		7
History of Hip Hop Songs.....		12
The Importance of Music and Songs in EFL Teaching and Learning.....		12
Previous Studies.....		16
III METHODOLOGY.....		29
Population and Design.....		29
Construction of the Instrument.....		23
Procedures.....		26
Data Analysis.....		27
IV RESULTS.....		28
Students' Views towards the Appreciation of Hip Hop Songs.....		28
Students' Ability on Identifying Slang Words in AAVE.....		32

## LIST OF CONTENTS (CONT.)

Chapter	Page
Students' Ability on Identifying Grammatical Features in AAVE.....	34
Difference between the Knowledge of First Year Students and that of Third-Year Students.....	38
V CONCLUSION.....	39
Summary of the Study.....	39
Discussion on the Findings.....	40
Comments on AAVE and EFL Teaching.....	41
Recommendations of Further Studies.....	42
BIBLIOGRAPHY.....	43
APPENDIX.....	47
A: The Questionnaire Used in the Study (with Answer Key).....	48
B: I.O.C of Questionnaire.....	54
C: Lists of Hip Hop Songs.....	58
BIOGRAPHY.....	61

## LIST OF TABLES

Table		Page
A	Aspect Marking.....	8
1.1	Students' Views towards the Appreciation of Hip Hop Songs.....	29
1.2	Mean and Standard Deviation of University Students' Responses to the Statements.....	30
2.	Students' Understanding of Hip Hop Songs, Based on the Questionnaire on Matching AAVE Slang Words and Their Meanings.....	32
3.	Students' Understanding of AAVE Grammatical Features in Hip Hop Songs, Based on the Questionnaire of True or False Statements.....	34
4.	Knowledge of Freshmen versus Juniors, Based on the Questionnaire Part 2 (AAVE Slang Words) and Part 3 (AAVE Grammatical Features).....	38