

Title A STUDY OF RELATIONSHIP BETWEEN OVERALL ENGLISH ACHIEVEMENT AND ENGLISH LISTENING ACHIEVEMENT OF SEVENTH GRADERS

Author Suwimol Jaiyote

Advisor Assistant Professor Dr. Payung Cedar, Ph.D.

Co-Advisor Saovapak Kallayanamit, Ph.D.
Tamronglak U – Nakarin, Ph.D.

Type of Degree Thesis M.A. in English, Naresuan University, 2007

Keywords Achievement Test, English as a Foreign Language (EFL), Grade, Listening criterion benchmark, National Test (NT), Performance

ABSTRACT

The purpose of this study was to investigate the students' overall English listening achievement, the students' English listening achievement in each listening type, and the relationship between students' overall English achievement, based on the NT score in English, and their English listening achievement. The subjects were 168 seventh graders in the academic year 2006 at Sa School, Nan Province. The research instrument in the English listening test was designed by the researcher. The data were collected on 12th - 17th March, 2007. The data analysis employed arithmetic mean, percentage, and Pearson Correlation of the Computerized Program.

The Listening criterion benchmark (Wongsathorn, 2001, as cited in Sreejai, 2004, p. 48) was used to consider students' listening achievement. There are five levels of listening achievement: 80 - 100 % means excellent, 70 - 79 % means good, 60 - 69 % means moderate, 50 - 59 % means fair, and 0 - 49 % means need to improve. The findings of this research were as follows: The students' overall English listening achievement was 73.88 percent. The result revealed that students' English listening achievement was at a good level. The students' achievement in listening to sentences, meaning of signs, monologue and conversations were 89.17, 85.71, 75.83, and 60.06 percent, respectively.

In conclusion, there was relationship between students' overall English achievement, based on the NT score in English, and their English listening achievement in a positive direction at the 0.01 level. However, the relationship between these two achievements was considered low ($r = .21$).

