LIST OF CONTENTS

Chapter	Page
I INTRODUCTION	1
Rationale for the Study	1
Statement of the Problem	2
Purpose of the Study	2
Significance of the Study	3
Limitation of the Study	3
Basic Assumption	4
Definitions of Terms	4
Hypotheses	5
II REVIEW OF LITERATURE AND RELATED RESEARCH	6
English Curriculum 2001	6
Reading as an Interactive Process	7
Interactive Model of Reading	10
Two Approaches to Teaching Reading	12
Principles for Designing Interactive Reading Techniques	16
Reading Research in ESL/EFL Contexts	21
III METHODOLOGY	24
Method	24
Instruments for Collecting Quantitative Data	25
Instruments for Collecting Qualitative Data	25
Construction and Development of Research Instruments	26
Procedures for Teaching Reading by Traditional Approach	29
Procedures for Teaching Reading by Interactive Approach	29

LIST OF CONTENTS (CONT.)

Chapter		Page
	Procedures for Collecting Quantitative Data	31
	Procedures for Collecting Qualitative Data	32
	Data Analysis and Statistical Procedures	33
	Quantitative Data Analysis	33
	Statistical Procedures	34
	Qualitative Data Analysis	39
IV	FINDINGS AND DISCUSSION OF QUANTITATIVE DATA	40
	Research Findings	40
	Summary of Quantitative Findings	43
	Discussion of Quantitative Findings	43
V	FINDINGS AND DISCUSSION OF QUALITATIVE DATA	46
	Research Findings	46
	Discussion of Research Findings	61
VI	CONCLUSIONS, FINAL REMARKS, AND RECOMMENDATION FOR FUTURE RESEARCH	67
	Conclusion	67
	Findings of Quantitative data	67
	Findings of Qualitative data	67
	Final Remark	68
	Recommendation for Future Research	70

LIST OF CONTENTS (CONT.)

Chapter	Page
REFERENCES	71
APPENDICES	75
Appendix A : The Pretest Posttest Achievement Tests of Reading	75
Appendix B : Lesson Plans and Materials for Interactive Approach	90
Appendix C : Lesson Plans and Materials for Traditional Approach	133
Appendix D : Questionnaires and Interview Questions	168
Appendix E : Item-objective Congruence (IOC)	172
BIOGRAPHY	176

LIST OF TABLES

Table Page

1. Differences between Traditional and Interactive Approaches.....18
2. Pattern of Experimental Pretest Posttest Control Group Design.....31
3. English Reading Achievement of Matthayomsuksa 6 Students in Interactive and Traditional Classrooms.....41
4. English Reading Achievement of Matthayomsuksa 6 Students in Interactive Classroom.....41
5. English Reading Achievement of Matthayomsuksa 6 Students in Traditional Classroom.....42
6. Learning Strategies Employed by Students in Interactive-Based Reading Classroom.....47

LIST OF FIGURE

Figure Page

1. Reading as an Interactive Process.....9

มหาวิทยาลัยนเรศวร