

Cs.

APPENDIX A

Four Topics Selected For Writing A Composition

- 1. An Unforgettable Event
- 2. A Memorable Childhood Experience
- 3. My Best Day
- 4. An Incredible But True Story



APPENDIX B

TEST OF WRITTEN ENGLISH (TWE) SCORING GUIDE

| 6. | Demonstrates clear competence in writing on both the rhetorical and syntactic levels, though it may have | | | | |
|----|---|--|--|--|--|
| | occasional errors. | | | | |
| | A paper in this category | | | | |
| | Effec | ctively addresses the writing task | | | |
| | ☐ Is w | ell organized and well developed | | | |
| | ☐ Use | s clearly appropriate details to support a thesis or illustrate ideas | | | |
| | Display consistent facility in the use of language | | | | |
| | ☐ Den | onstrates syntactic variety and appropriate word choice | | | |
| | | | | | |
| 5. | 5. Demonstrates competence in writing on both the rhetorical and syntactic levels, though it will probably have | | | | |
| | occasional errors. | | | | |
| | A paper in this category | | | | |
| | | ay address some parts of the task more effectively than others | | | |
| | [] is | generally well organized and developed | | | |
| | □ us | es details to support a thesis or illustrate an idea | | | |
| | ☐ di | splay facility in the use of language | | | |
| | □ de | emonstrates some syntactic variety and range of vocabulary | | | |
| | | | | | |
| 4. | Demonstrates minimal competence in writing on both the rhetorical and syntactic | | | | |
| | Levels. | | | | |
| | A paper in this category | | | | |
| | □ ad | dresses the writing topic adequately but may slight parts of the task | | | |
| | | adequately organized and developed | | | |
| | □ us | es come details to support a thesis or illustrate an idea | | | |
| | □ de | monstrates adequate but possibly inconsistent facility with syntax and | | | |
| | us | age | | | |
| | | ay contain some errors that occasionally obscure meaning | | | |
| | | | | | |

3. Demonstrates some developing competence in writing, but it remain flawed on either the rhetorical or syntactic

level, or both.

| A paper in this category may reveal one or more of the following weaknesses: | | | | |
|--|---|--|--|--|
| | inadequate organization or development | | | |
| | inappropriate or insufficient detail to support or illustrate generalizations | | | |
| | a noticeably appropriate choice of words or word forms | | | |
| | an accumulation of errors in sentence structure and/or usage | | | |
| | | | | |
| 2. Suggests incompetence in writing. | | | | |
| A paper in this category is seriously flawed by one or more of the following weaknesses: | | | | |
| | serious disorganization or underdevelopment | | | |
| | little or no detail, or irrelevant specifics | | | |
| | serious and frequent errors in sentence structure or usage | | | |
| | serious problems with focus | | | |
| | | | | |
| 1. Demonstrated incompetence in writing. | | | | |
| A paper in this category | | | | |
| munical Nazy Au | may be incoherent | | | |
| L | may be underdeveloped | | | |
| AMAN | may contain severe and persistent writing errors | | | |
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APPENDIX C

แบบสอบถาม

ความเหมาะสมของหัวข้อในการเขียนเรียงความของนิสิตและอาจารย์ มหาวิทยาลัยนเรศวร

| โปรดทำเครื่องหมาย / ลงในช่องว่างโดยพิจารณาว่าหัวข้อเรียงความดังต่อไปนี้ เหมาะสมกับการ | | | | | | | |
|---|----------------------------------|------------------|---------------|--|--|--|--|
| เขียนเรียงความในลักษณะใดระหว่าง แบบเรื่องเล่า (Narration) หรือแบบบรรยาย (Description) | | | | | | | |
| | | | · | | | | |
| | ชื่อหัวข้อ | ประเภทเรื่องเล่า | ประเภทบรรยาย | | | | |
| | (Topics) | (Narration) | (Description) | | | | |
| 5. | An Unforgettable Event | | | | | | |
| 6. | A Memorable Childhood Experience | | | | | | |
| 7. | My Best Day | | | | | | |
| 8. | An Incredible But True Story | ? | | | | | |

ขอขอบคุณทุกท่านที่ให้ความร่วมมือในการกรอกแบบสอบถาม