



APPENDIX A

Test of Written English (TWE) Scoring Guide (Joy M. Reid, 1993, p. 239-240)

6 Demonstrates clear competence in writing on both the rhetorical and syntactic levels, though it may have occasional errors.

A paper in this category

- effectively addresses the writing task
- is well organized and well developed
- uses clearly appropriate details to support a thesis or illustrate ideas
- displays consistent facility in the use of language
- demonstrates syntactic variety and appropriate word choice

5 Demonstrates competence in writing on both the rhetorical and syntactic levels, though it will probably have occasional errors.

A paper in this category

- may address some parts of the task more effectively than others
- is generally well organized and developed
- uses details to support a thesis or illustrate an idea
- displays facility in the use of language
- demonstrates some syntactic variety and range of vocabulary

4 Demonstrates minimal competence in writing on both the rhetorical and syntactic levels.

A paper in this category

- addresses the writing topic adequately but may slight parts of the task
- is adequately organized and developed
- uses some details to support a thesis or illustrate an idea
- demonstrates adequate but possibly inconsistent facility with syntax and usage

- may contain some errors that occasionally obscure meaning

3 Demonstrates some developing competence in writing, but it remain flawed on either the rhetorical or syntactic level, or both.

A paper in this category may reveal one or more of the following weaknesses:

- inadequate organization or development
- inappropriate or insufficient detail to support or illustrate generalizations
- a noticeably appropriate choice of words or word forms
- an accumulation of errors in sentence structure and / or usage

2 Suggests incompetence in writing.

A paper in this category is seriously flawed by one or more of the following weaknesses:

- serious disorganization or underdevelopment
- little or no detail, or irrelevant specifics
- serious and frequent errors in sentence structure or usage
- serious problems with focus

1 Demonstrated incompetence in writing.

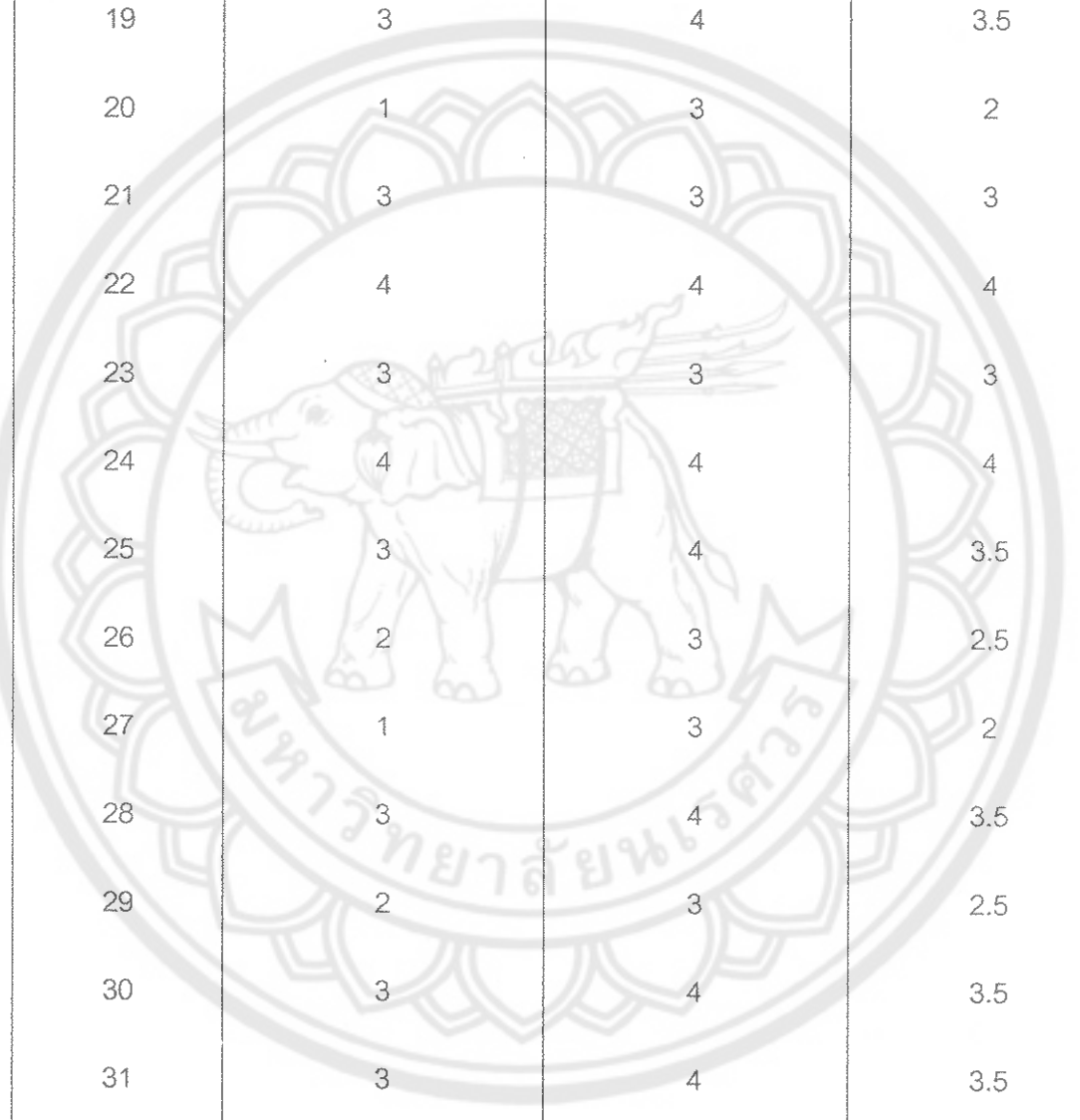
A paper in this category

- may be incoherent
- may be underdeveloped
- may contain severe and persistent writing errors

APPENDIX B

The Raters' Scores and The Mean Average

Essay NO.	Rater 1	Rater 2	Mean Score
1	3	4	3.5
2	3	4	3.5
3	3	3	3
4	4	3	3.5
5	4	4	4
6	5	5	5
7	2	3	2.5
8	4	4	4
9	3	4	3.5
10	2	4	3
11	2	3	2.5
12	3	3	3
13	5	5	5
14	3	4	3.5
15	2	4	3
16	2	4	3



Essay NO.	Rater 1	Rater 2	Mean Score
17	3	3	3
18	2	3	2.5
19	3	4	3.5
20	1	3	2
21	3	3	3
22	4	4	4
23	3	3	3
24	4	4	4
25	3	4	3.5
26	2	3	2.5
27	1	3	2
28	3	4	3.5
29	2	3	2.5
30	3	4	3.5
31	3	4	3.5
32	3	4	3.5
33	3	4	3.5
34	3	4	3.5

Essay NO.	Rater 1	Rater 2	Mean Score
35	5	5	5
36	4	4	4
37	3	4	3.5
38	3	4	3.5
39	3	3	3
40	3	4	3.5
41	3	4	3.5
42	4	5	4.5
43	6	5	5.5

APPENDIX C

The Frequency of Essays According to The Scores Given

Score (6)	Number of the essays (43)
5.5	1
5	3
4.5	1
4	5
3.5	17
3	9
2.5	5
2	2

The Frequency of Essays of the High-Rated and Low-rated Group
According to The Scores Given

SCORE	Number of the essays
High-rated essays	
5.5	1
5	3
4.5	1
Low-rated essay	
2.5	5
2	2