

## CHAPTER VI

### CONCLUSION, SUGGESTION OF THE STUDY AND RECOMMENDATIONS FOR FURTHER STUDIES

The findings of the study are demonstrated in this chapter as follows:

#### 6.1 Conclusion of the Study

The findings of this study are as follows: Firstly, the structure of portfolios is difference in each portfolio. It depends on the objective that is related to students' worksheet and to encourage the students to improve four skills so teachers can use the different structure of portfolio to students. Secondly, the relationship of portfolio, objective and result are related to the topic, some students' portfolios are perfect. Although, some work did not relate to the objective because the instruction was unclear. The students drew the picture that related to the topic but they did not write anything to describe it. Thirdly, the criteria of assessing are scores that define as excellent, good and poor. It assesses in cleanliness and tidiness that did not relate to the objective. Teachers should adjust the criteria to relate the objective for improving students' skills directly. Moreover, the evaluator who scores students' works should understand the text. Moreover, the assessment may be bias from parents or classmates. Furthermore, the teacher should correct the answer or give him/her advice to improve the work. Finally, portfolio is very advantage for teachers and students to interact in the class. Students participate in activities can create their work and improve their English skill effectively. Teachers may be an advisor or counselor. According to the study, the teacher and students are satisfied with using portfolio in English courses.

## 6.2 Implications for the Study

According to the research, although portfolio can help students develop their skills in learning, there are some points that should be approved to have more successful learning. First, teachers should have an opportunity to develop themselves of using portfolio in teaching method by sharing their idea with other teachers who teach different subjects in the school. Second, teachers who are interested in the assessment by using portfolios should have a chance in a seminar or study from the textbook or experts before using this approach in the class. Also, if teachers have a seminar about using portfolio, they will receive exact structure of portfolio, then, they may have a certain kind of material in the class. Moreover, teachers can share their idea with the teacher from different schools by using the same style of portfolio because they have the same seminar. Then, this method will help students be more successful in learning. Also, the teachers should tell the students to understand the process of how they do in the course, the structure of portfolios, the criterion, and the objective of the course. This can help students do the worksheets with full ability. Additionally, their worksheet will be more effective. In this case, they will work happily because they know how to work, how to create an idea, and how to show their ability. Moreover, every time students work, they will know their scores in order to approve the next task. Furthermore, every time students work, they can know the criterion attitude and assessment from their classmate, parents, and teachers. This is a way of encouraging students to work with full ability. Most of all, students will have encouragement for inspiring their worksheets such as organizing an exhibition of students' worksheet, or giving a reward to the best work by voting in the class, or arranging a competition among the same level or different level or different schools in order to encourage students to show their abilities.

### 6.3 Recommendations for Further Studies

According to the study, further studies should be conducted as follows:

1. Further research on the same topic should study the characteristic and structure and the attitude of students who was assessed by using portfolio at all levels: Kindergarten, Elementary, Secondary, and College.
2. Further research should study different school in different area such as the school in the town and the school in the countries, or the big school and the small school.
3. Further studies should study students who have different economic situations on different careers of their parents.
4. Requirements of the teacher in encouragement of meeting or having a seminar about portfolios from administer should be emphasized in the research.

According to this study, it can be said that assessment using portfolio is a way of helping students to achieve and develop their skill in learning English language. Some points in using portfolios should be approved or adjusted in the teaching and learning, and the objective should be related to the results. Moreover, the instruction should be clear, and the evaluation should express the idea of the students' abilities. There are also advantages of using portfolio because it encourages students to develop themselves. Learning by using portfolios not only develops their skills, but also makes a good reaction in the class. Most teachers who use this method of assessment should make an effort to regularly improve portfolios because it is the way to help the students reach higher education and get a good career in the future. Students will follow the high technology with their knowledge they get from their learning and experience they met in the class.