

CONTENTS

	Page
ACKNOWLEDGMENT	i
CONTENTS	iii
TABLE	VI
CHAPTER	
I. INTRODUCTION	1
Rationale for the study	1
Statement of the problem	4
Purpose of the study	5
Significance of the study	5
Definitions of terms	6
Limitation of the study	7
Basic assumption	7
Hypothesis of the study	7
II. REVIEW OF RELATED RESEARCH AND LITERATURE	8
Writing and the stages of writing	8
The stages of the writing process	11
The definition of learning strategies	13
Classification of learning strategies	16
Learning strategies used for the writing skill	19
Learning strategies used by good learners	30

Comparison of learning strategies used by	
good/poor writers	32
Research on learning strategies	35
III. METHODOLOGY	41
Description of respondents	41
Writing examination	42
<u>Construction and development of the</u>	
<u>Questionnaires.....</u>	43
Structure of the questionnaires.....	44
The use of the questionnaire items	45
Administration of the questionnaires	46
Pilot study	46
The final questionnaire and collection of data	47
Validity and reliability of the questionnaires	48
Analysis of data and statistical procedures	48
IV. FINDINGS	50
Research questions one and two	50
Finding one	53
Research question three	72
Finding two	73
Research question four	90
Finding three	91
Finding four	106

Conclusion of the findings	120
V. CONCLUSION AND SUGGESTION FOR IMPLEMENTATION AND FURTHER STUDY	122
Conclusion of the study	122
Discussion of the study	123
Suggestions and implication for teaching and learning	128
Recommendation for further study	129
REFERENCE	130
APPENDIX A: English writing strategy questionnaire in English	139
APPENDIX B: English writing strategy questionnaire in Thai	150
APPENDIX C: Writing ability test	157
BIOGRAPHY	165

TABLE

TABLE	PAGE
1	NUMBER OF SUBJECTS42
2	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE PLANNING STAGE ACCORDING TO GOOD WRITING STUDENTS53
3	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE DRAFTING AND WRITING STAGE ACCORDING TO GOOD WRITING STUDENTS55
4	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE REVISING STAGE ACCORDING TO GOOD WRITING STUDENTS58
5	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE PLANNING STAGE ACCORDING TO POOR WRITING STUDENTS62
6	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE DRAFTING AND WRITING STAGE ACCORDING TO POOR WRITING STUDENTS65
7	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE REVISING STAGE ACCORDING TO POOR WRITING STUDENTS69
8	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE PLANNING STAGE ACCORDING TO MALE WRITING STUDENTS73
9	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE DRAFTING AND WRITING STAGE ACCORDING TO MALE WRITING STUDENTS77
10	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE REVISING STAGE ACCORDING TO MALE WRITING STUDENTS79
11	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE PLANNING STAGE ACCORDING TO FEMALE WRITING STUDENTS82

12	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE DRAFTING WRITING STAGE ACCORDING TO FEMALE WRITING STUDENTS	85
13	MEAN RATING OF ENGLISH WRITING STRATEGIES FOR THE REVISING STAGE ACCORDING TO FEMALE WRITING STUDENTS	87
14	THE COMPARISON GOOD AND POOR WRITING STUDENTS ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH WRITING STRATEGIES FOR THE EACH STAGE	91
15	THE COMPARISON GOOD AND POOR WRITING STUDENTS ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH WRITING STRATEGIES FOR THE PLANNING STAGE	93
16	THE COMPARISON GOOD AND POOR WRITING STUDENTS ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH WRITING STRATEGIES FOR THE DRAFTING AND WRITING STAGE	98
17	THE COMPARISON GOOD AND POOR WRITING STUDENTS ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH WRITING STRATEGIES FOR THE REVISING STAGE	102
18	THE COMPARISON MALE AND FEMALE WRITING STUDENTS ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH WRITING STRATEGIES FOR THE EACH STAGE	106
19	THE COMPARISON MALE AND FEMALE WRITING STUDENTS ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH WRITING STRATEGIES FOR THE PLANNING STAGE	107
20	THE COMPARISON MALE AND FEMALE WRITING STUDENTS	

ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH
WRITING STRATEGIES FOR THE DRAFTING AND WRITING STAGE ...112

21 THE COMPARISON MALE AND FEMALE WRITING STUDENTS
ACCORDING TO THEIR PERFORMANCE IN USING ENGLISH
WRITING STRATEGIES FOR THE EACH STAGE115

