



## APPENDIX A THE COVER LETTER

Dear Colleagues,

I am a research student at Naresuan University, Thailand conducting a study for my master thesis entitled "*A Comparative Study of the Use of English Discourse Markers in the Argumentative Writing of EFL Indonesian and Thai University Students*". It intends to investigate the kinds of DMs employed by EFL Indonesian and Thai students in argumentative writing, the similarities and differences on how DMs are used by both groups, and whether both groups employ DMs in their argumentative writing appropriately. Therefore, I would like to ask your favor to participate in the data collection by composing a piece of argumentative writing. To collect the data, your permission to use your writing is needed.

<b>Informed Consent Form</b>	
<b>A Comparative Study of the Use of English Discourse Markers in the Argumentative Writings of EFL Indonesian and Thai University Students</b>	
I have read the relevant information mentioned earlier. I consent voluntarily to participate in this research and allow my writing to be used for this research purpose.	
<input type="checkbox"/> Agree	
<input type="checkbox"/> Disagree	
Date	:
Name	:
Signature	:

The researcher will answer any further questions about the research, now or after the prompt, and can be reached by telephone at: +66 94 313 6604 or e-mail to [wuhanku1112@gmail.com](mailto:wuhanku1112@gmail.com).

Thank you very much for your help and support with my study.

Kind regards,  
Ms. Wuwuh Andayani  
English Major (Master of Arts in English)  
Faculty of Humanities  
Naresuan University  
Thailand

## APPENDIX B FORM OF WRITTEN ASSIGNMENT

**Direction : Please write a 200-250 – word argumentative essay to argue for or against this statement:**

*Facebook, et.al: Are the social media bringing people together or are they setting people apart?*

**(Time allowed: 1.5 hours)**



**APPENDIX C COMPLETE LIST OF THE TYPES OF DMs PRODUCED BY  
INDONESIAN STUDENTS**

No	Individual DMs	Total Number	Percentage (%)
1	because	43	10.78
2	if	37	9.27
3	and	30	7.52
4	when	29	7.27
5	also	23	5.76
6	such as	21	5.26
7	so	20	5.01
8	for example	16	4.01
9	but	16	4.01
10	first	14	3.51
11	besides	10	2.51
12	then	10	2.51
13	second	9	2.26
14	in conclusion	9	2.26
15	therefore	8	2.00
16	last	8	2.00
17	especially	7	1.75
18	actually	6	1.50
19	in addition	5	1.25
20	on the other hands	5	1.25
21	finally	4	1.00
22	like	4	1.00
23	for instance	3	0.75
24	although	3	0.75
25	or	3	0.75
26	in fact	3	0.75
27	since	3	0.75
28	however	3	0.75
29	after that	3	0.75
30	third	3	0.75
31	moreover	2	0.50
32	thus	2	0.50
33	of course	2	0.50
34	eventhough	2	0.50
35	even	2	0.50
36	nevertheless	2	0.50
37	on (in) this occasion	2	0.50
38	in this case	2	0.50
39	to summarize	2	0.50
40	as	1	0.25
41	furthermore	1	0.25



No	Individual DMs	Total Number	Percentage (%)
42	in the same way	1	0.25
43	not only that	1	0.25
44	another example	1	0.25
45	on the contrary	1	0.25
46	in the other side	1	0.25
47	for	1	0.25
48	from that statement	1	0.25
49	from that situation	1	0.25
50	from then on	1	0.25
51	by all means	1	0.25
52	otherwise	1	0.25
53	as a result	1	0.25
54	fourth	1	0.25
55	sixth	1	0.25
56	next	1	0.25
57	in brief	1	0.25
58	on the whole	1	0.25
59	in this position	1	0.25
60	in this time	1	0.25
61	in this way	1	0.25
62	one more time	1	0.25
<b>Total</b>		400	100

**APPENDIX D COMPLETE LIST OF THE TYPES OF DMs PRODUCED BY  
THAI STUDENTS**

No	Individual DMs	Total Number	Percentage (%)
1	because	37	10.98
2	and	30	8.90
3	when	29	8.61
4	if	24	7.12
5	so	21	6.23
6	but	20	5.93
7	such as	16	4.75
8	for example	14	4.15
9	although	13	3.86
10	second	13	3.86
11	then	11	3.26
12	first	10	2.97
13	moreover	7	2.08
14	like	6	1.78
15	also	6	1.78
16	while	6	1.78
17	finally	6	1.78
18	to sum up	5	1.48
19	therefore	5	1.48
20	however	5	1.48
21	especially	4	1.19
22	or	4	1.19
23	thus	3	0.89
24	actually	3	0.89
25	third	3	0.89
26	due to	2	0.59
27	since	2	0.59
28	besides (that)	2	0.59
29	in addition	2	0.59
30	furthermore	2	0.59
31	for instance	2	0.59

No	Individual DMs	Total Number	Percentage (%)
32	even	2	0.59
33	in summary	2	0.59
34	after that	2	0.59
35	consequently	1	0.30
36	prime among these	1	0.30
37	at the same time	1	0.30
38	in other words	1	0.30
39	though	1	0.30
40	nevertheless	1	0.30
41	instead	1	0.30
42	accordingly	1	0.30
43	in this way	1	0.30
44	next	1	0.30
45	in brief	1	0.30
46	in conclusion	1	0.30
47	at this time	1	0.30
48	last (but not least)	1	0.30
49	until	1	0.30
50	meanwhile	1	0.30
51	at these point	1	0.30
Total		337	100

**APPENDIX E AN EXAMPLE OF DATA ANALYSIS OF THE  
APPROPRIATENESS OF THE USE OF DMs**

Group: ID      Composition No: 03							
No	CODE	DMs	Appropriateness (the native speaker)		Appropriateness (the researcher)		EXPLANATION
			App.	Not App.	App.	Not App.	
1.	DM/ID/04	<i>although</i>	√		√		
2.	DM/ID/05	<i>on this occasion</i>	√			√	cause/result
3.	DM/ID/06	<i>first</i>	√		√		
4.	DM/ID/08	<i>for example</i>	√		√		
5.	DM/ID/10	<i>second</i>	√		√		
6.	DM/ID/13	<i>even</i>	√			√	No need DM
7.	DM/ID/14	<i>if</i>	√		√		
8.	DM/ID/16	<i>also</i>	√		√		
9.	DM/ID/17	<i>for example</i>	√		√		
10.	DM/ID/20	<i>so that</i>	√		√		
11.	DM/ID/22	<i>for example</i>	√		√		
12.	DM/ID/24	<i>also</i>	√		√		
13.	DM/ID/25	<i>on this occasion</i>	√			√	cause/result
14.	DM/ID/30	<i>for example</i>	√		√		
15.	DM/ID/34	<i>also</i>	√		√		
16.	DM/ID/34	<i>such as</i>	√		√		
Total			16	-	13	3	81.25% Agree

**Note:**

Percentage of agreement =  $\frac{13}{16} \times 100\% = 81.25\%$